

MENTAL HEALTH CLINICIAN**DEFINITION:**

Under direction of district administration and within the scope of the license, provides supportive and direct services to students with disabilities who exhibit deficits in their social, emotional, and/or behavior development that interferes with academic performance and developmental progress, cause conflict with peers, community or family, and/or put the student at risk for placement in a more restrictive educational setting. Independently provide assessment, diagnosis, counseling, and psychotherapeutic treatment to children and adults. May provide educational consultation services to other staff, community agencies, and the public, and respond to school and community emergency events as directed by the Disaster Immediate Response Team (DIRT). Other duties, as assigned, provide clinical supervision and training; and, do related work as required.

DISTINGUISHING CHARACTERISTICS:

Clinical positions require that incumbents work within the scope of or process a valid license of:

- California Pupil Personnel Services Credential in School Psychology or School Social Work; OR
- Licensed Marriage and Family Therapist (LMFT) and a California Pupil Personnel Services Credential in School Counseling; OR
- Licensed Clinical Social Worker (LCSW) and a California Pupil Personnel Services Credential in School Social Work; OR
- PhD with a license in Clinical Psychology or Marriage and Family Therapy and a California Pupil Personnel Services Credential (in School Counseling, School Psychology, or School Social Work)

EXAMPLE OF DUTIES: (May include, but is not limited to the following)

1. Provide psycho-social assessment, psychological related services to students eligible for ERMHS and consultation to school staff, community agencies and community liaison.
2. Provide direct educationally related mental health services, casework services, and case management in a variety of settings and service locations.
3. Performs intensive therapeutic services with children and adult clients or their relatives through individual, group, or family therapy
4. Participates in the intake process in the evaluation of problems presented and in the development of treatment plans
5. Gathers data relative to client's personal, social, and emotional history by conducting observations, and interviewing client, relatives, friends, teachers, and others as appropriate
6. Prepares case histories with particular emphasis upon psycho-social factors affecting the client
7. Cooperates with other staff members and with community agencies in carrying out treatment plans
8. Provides clinical supervision and training to assigned staff; provides consultation to other departments and agencies
9. Monitors and evaluates the performance of the contract agency and notes any deficiencies and recommends changes
10. Interprets and explains to community groups the social and emotional factors pertaining to illness in order to provide a better understanding of the social aspects of environmental, emotional, and physical problems
11. Participates in IEP meetings, develops baselines and goals, and reports on student progress.
12. Interprets modern methods of treatment for emotional and environmental problems.
13. Prepares records and reports including IEPs, Direct Treatment Protocol (DTP), Behavior Intervention Plans (BIPs), and other documents as required for the IEP and district documentation of services.
14. Prepares LEA Medi-Cal billing logs for all appropriate services
15. Other duties as assigned

KNOWLEDGE AND ABILITY TO:

1. Principles, techniques, and trends in counseling, psychotherapy and various treatment modalities
2. Biological, behavioral, and environmental aspects of emotional disturbances, mental disability, or substance abuse

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3. The scope and activities of public and private health and welfare agencies and other available community resources
4. Principles and techniques of mental health consultation, education and prevention within the community
5. Effectively apply psychotherapeutic techniques of a complex nature in the treatment of individual clients and groups
6. Develop and maintain cooperative, constructive, relationships with clients and their families, member or other professional disciplines, social agencies and fellow worker.
7. Maintain confidentiality with respects to HIPPA and FERPA
8. Perform and provide therapeutic services in a variety of settings including the classroom, community, and home.

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1. Prepare clear, concise, and comprehensive casework records, and make sound recommendations on the basis of such information
2. Organize and manage a caseload
3. Provide clinical supervision and training to assigned staff
4. LEA Medi-Cal billing practices and required record keeping

EDUCATION AND EXPERIENCE:

1. Master's Degree or higher in Psychology or Social Work AND possession of a valid California Pupil Personnel Services Credential in School Counseling, School Psychology, or School Social Work
2. Experience working with K-12 students providing individual and group counseling

NOTE: Candidates from out of state who hold the equivalent of a Pupil Personnel Services Credential in School Psychology, School Counseling or School Social Work may be considered with the stipulation that they are qualified for, and apply for, the California credential upon offer of employment

SPECIAL REQUIREMENTS:

1. Possession of an appropriate California operator's license issued by the State Department of Motor Vehicles

PHYSICAL REQUIREMENTS:

1. Ability to bend and twist, stoop, kneel, run and crawl
2. Ability to lift 25 pounds
3. Ability to carry 25 pounds
4. Sufficient physical and emotional stamina to move quickly on uneven terrain, play yards, and school ground, to push or pull student in wheelchairs or wagons
5. Physical agility to effectively restrain student in sometimes hostile situations
6. Ability to stand for extended periods of time
7. Sufficient mobility to travel from site to site and move about an office/classroom
8. Ability to stand and move around a classroom
9. Ability to work at a desk, conference table, or in meetings of various configurations
10. Ability to see for purposes of reading printed matter and observing students
11. Ability to hear and understand speech at normal levels
12. Ability to communicate orally and in writing so others will be able to clearly understand
13. Ability to operate office equipment
14. Ability to reach in all directions
15. Mental acuity to perform the duties of this position in an accurate, neat, and timely fashion; to make good judgments and decision; and to evaluate the result of decision and judgments

NOTE: This list of essential functions and physical requirements is not exhaustive and may be supplemented as necessary in accordance with the requirements of the job.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

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PHYSICAL REQUIREMENTS:

Occasional (less than 25%)

- Ability to bend and twist, stoop, and kneel
- Ability to lift 30 pounds
- Ability to carry 15 pounds
- Ability to stand for extended periods of time

Often (25 – 50%)

- Sufficient mobility to move about the work environment
- Ability to drive to various sites

Very Frequent (76%)

- Ability to stand and move around an office
- Ability to work at a desk, conference table, or in meetings of various configurations.
- Ability to see for purposes of reading printed matter and observing staff
- Ability to hear and understand speech at normal levels
- Ability to communicate so others will be able to clearly understand
- Ability to operate office equipment
- Ability to reach in all directions

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

Adopted: May 2010
Revised: June, 2017
Salary Schedule 4
7.5 hours day, 183 work days